

Spelling, Grammar & Punctuation

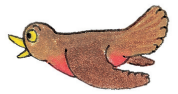


Pupil Book

Sara Wernham and Sue Lloyd

‹se› saying /s/

Which words in the spelling list match these descriptions?



goose
geese
sparse
corpse
dense
horse

increase
promise
reverse
pulse
cease
collapse

immense
disperse
converse
suspense
nonsense
lighthouse

(the plural of 'goose')

(a dead body)

(to go backwards or undo)

(it warns ships of danger)

(to stop doing something)

(to become greater in size)

(to have a conversation)

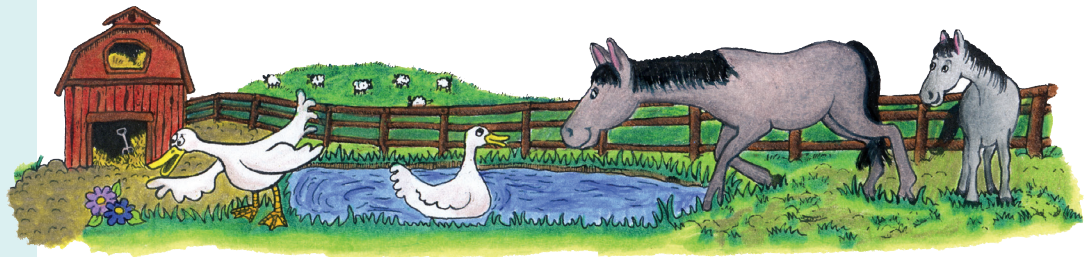
(the opposite of dense)

(something silly or ridiculous)

(to fall down suddenly)

(extremely large, enormous)

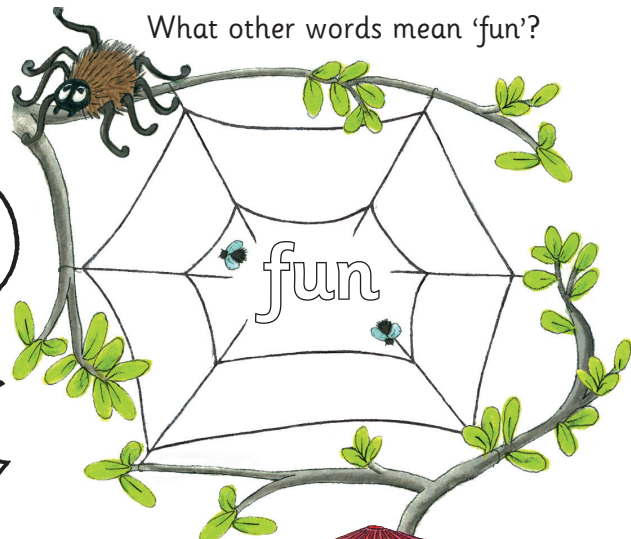
(a regular beat or throbbing)



'Converse' means 'talk'. Think of some other verbs that describe ways of talking and write them in the speech bubbles.

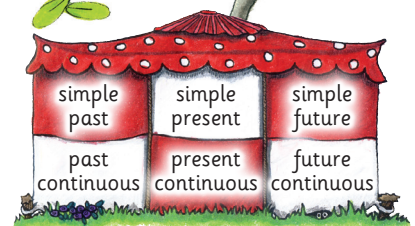


What other words mean 'fun'?



Parse this sentence, identify the subject and choose the correct tense.

The dense crowd will be dispersing after the horse race.



your Homophone Mix-Ups you're

your your _____

you're you're _____

'Your' is a possessive adjective that describes a noun by saying who it belongs to, whereas 'you're' is a contraction of 'you are'. Read each sentence and cross out the incorrect word.

Your You're going hiking in the summer.

It is going to rain so take your you're umbrella.

I'll chop the onions while your you're making the sauce.

"Where is your you're hat?" asked Dad.

Which of these homophones should it be? Write in the correct word, or words, to complete each sentence.

your • you're our • are
there • their • they're

This week _____ will be a firework display in the park.

If you hurt _____ back, you will need to see the doctor.

We lost _____ way in the fog.

_____ coming to the party, aren't you?

_____ we going to eat soon?

Do you sing when _____ happy?

It was hot so they took off _____ jackets.

The girls are on _____ way _____ now.

If _____ swimming tomorrow, they will need towels.



«ear» saying /er/

earn
learn
heard
earth
search
earnings

yearn
early
pearl
dearth
hearse
earnest

rehearse
overheard
researcher
searchlight
earthworm
earthquake

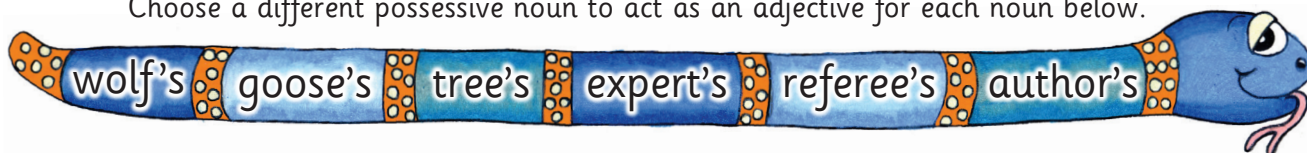
Unscramble the letters in the oysters and add them to «ear» to make words from the spelling list.

ht ear ____	csh __ear ____	dh __ear ____
nigsn ear _____	nl __ear ____	n ear ____
seh __ear ____	yl ear ____	setn ear _____
tdh __ear ____	ny __ear ____	pl __ear ____
tmhorw ear _____	dhervo _____ear ____	
sreeh ____ear ____	qtuheka ear _____	

Trace over the dotted letters. Then use the starting dots to practise writing «ear».

ear

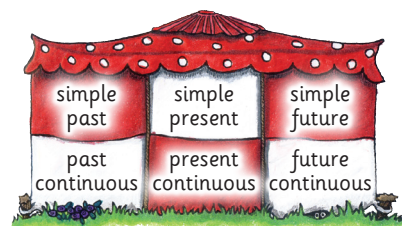
Choose a different possessive noun to act as an adjective for each noun below.



the _____ feathers · the _____ book · the _____ branches
the _____ decision · the _____ fur · the _____ opinion

Parse this sentence, identify the subject and choose the correct tense.

The two boys were searching intently for earthworms.



its



Homophone Mix-Ups



it's

its its _____

it's it's _____

'Its' is a possessive adjective that describes a noun by saying who it belongs to, whereas 'it's' is a contraction of 'it is'. Write in the correct homophone(s) to complete each sentence.

"_____ extremely cold this morning," remarked Dad.

The dog barked at _____ ball and wagged _____ tail.

Are you looking for the park? Turn left and _____ over there.

The mouse ran quickly back to _____ hole.

Look at that little foal. _____ very young.

"_____ a great win for the team," reported Sam.

Zack looked at the puppy. "_____ eyes are blue," he said.

I saw a dolphin and _____ baby at the marina.

The lion roared and showed _____ teeth.

"_____ a wonderful day, today," sighed Reeta.

Look at this book. _____ still in _____ original cover.

_____ a nice day for birdwatching, so _____ possible

you will see the woodpecker and _____ nest.

Write a sentence for each homophone, showing their different meanings.

its _____

it's _____



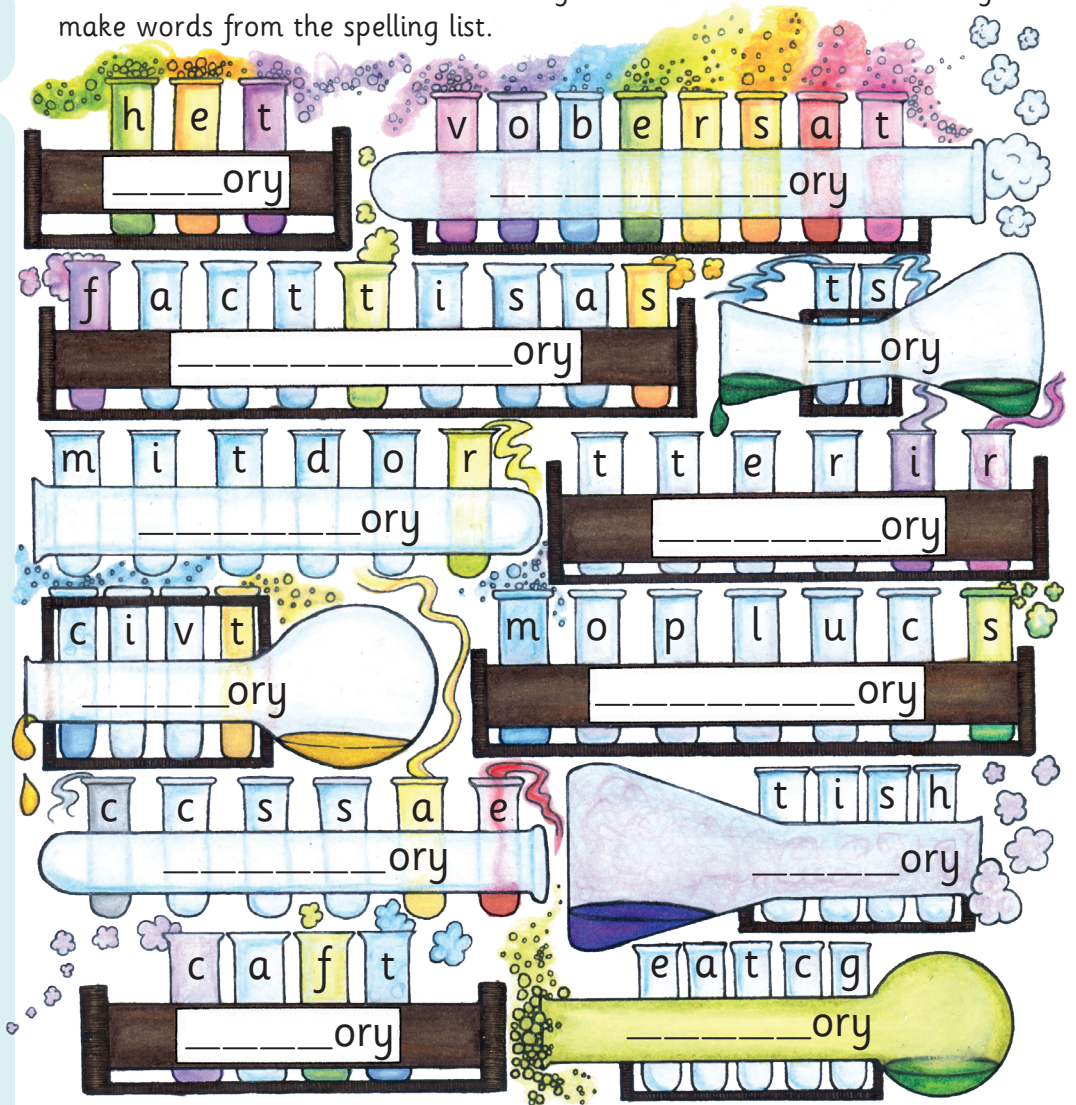
<-ory>

story
history
victory
factory
theory
territory

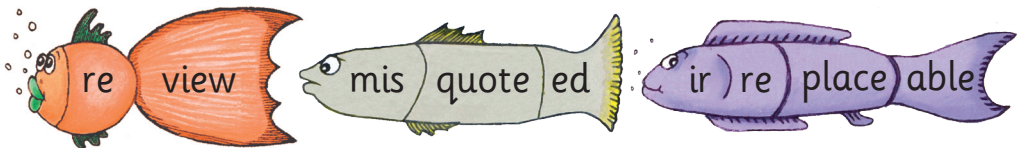
category
directory
inventory
accessory
dormitory
compulsory

preparatory
satisfactory
laboratory
observatory
introductory
contributory

Unscramble the letters in the laboratory test tubes and add them to <-ory> to make words from the spelling list.



Combine the root word in each fish with its prefix(es) and suffix(es) to make a new word. Remember to use the spelling rules.



Write the first letter of your name here: . Write a word beginning with that letter for each category.

girl's name boy's name animal colour food

country job city transport clothes

Identify the subject; then parse the sentence and the verb.

You will be writing a story for your history homework.



Simple and Compound Sentences

Conjunctions

for and nor but or yet so

Join each pair of simple sentences to make a compound sentence.
Use the conjunction shown in bold and underline it in purple.



Sam goes to the park. Then he sits by the pond. **and**

Jill was good at swimming. She was picked for the team. **so**

He was very tired. He finished the race. **but**

It is a cloudy day. It is not cold. **yet**

Shall we go out today? Shall we stay inside? **or**

Make two simple sentences out of each compound sentence. Identify the conjunction and underline it in purple. Then write the rest as two separate sentences, making sure both have their own subject and verb.



She will go to the library and she will take out a book.

We tried very hard yet we lost the game.

She sings really well but she is not in the choir.

Ages

8+

Spelling, Grammar & Punctuation is a six-level programme that gives young children the skills they need to be confident readers and enthusiastic writers. It builds on the teaching in Jolly Phonics and has the same multisensory, active and fun approach. The systematic and cumulative syllabus enables children to spell and punctuate more accurately, use a wider vocabulary and have a clearer understanding of how language works.



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- Systematically reinforces the learning so that no one is left behind.
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