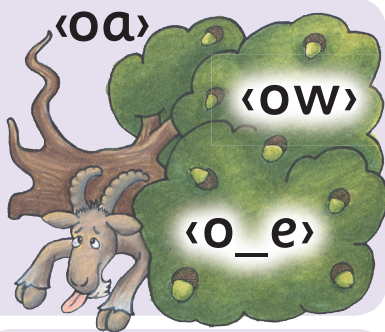


Spelling, Grammar & Punctuation



Pupil Book

Sara Wernham and Sue Lloyd



float
joke
croak
elbow
owner
alone

follow
explode
homework
moaning
shadow
slowest

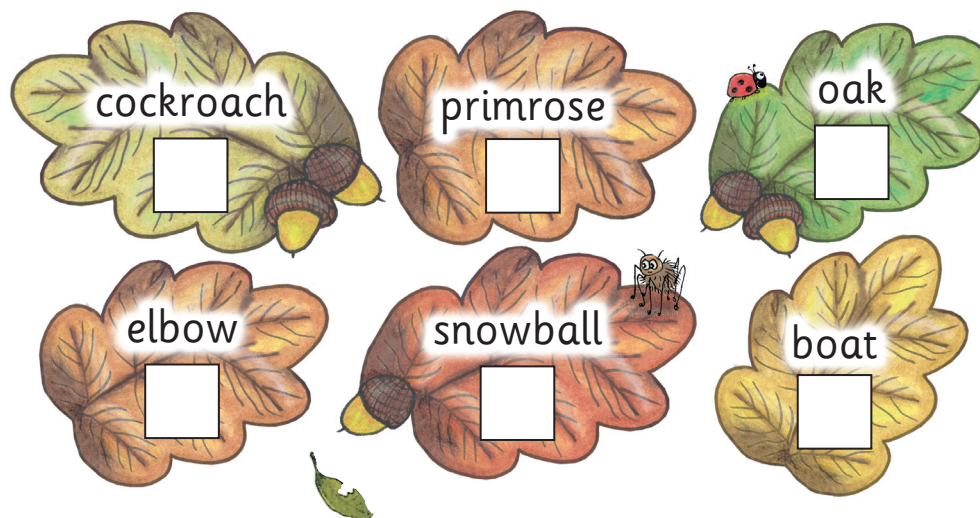
rainbow
approach
tightrope
cockroach
hormone
envelope

Which words in the spelling list match these descriptions?

1. _____ (something funny)
2. _____ (on your own)
3. _____ (the opposite of 'sink')
4. _____ (an arm joint)
5. _____ (an insect)
6. _____ (the opposite of 'quickest')
7. _____ (to get nearer)
8. _____ (to sound like a frog)
9. _____ (it has lots of colours)
10. _____ (to burst into little pieces)



Look up each word in the dictionary and read its definition.
Write the page number in the oak leaf.



Parse these sentences.

She will grow yellow primroses.

The snow fell thickly on the road.

The fearless acrobat walked slowly across the tightrope.



'to be'

Conjugate the verb 'to be' in the past, present and future.

Past

I was

Present

I am

Future

I shall be

In each sentence, underline the verb 'to be' in red. Then decide whether the sentence is in the past, present or future.

It was cold last night.

past

We were happy.

She is very intelligent.

They will be at the concert.

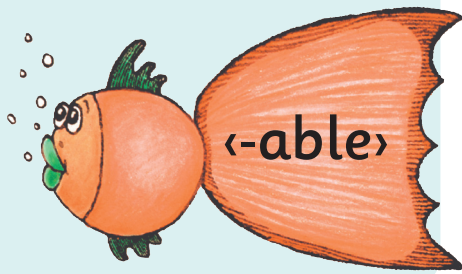
You were very good at Grandma's house.

The cat is tabby and white.

I was sad when the holidays ended.

I am in the school play.

We shall be in town at the weekend.



avoidable
profitable
available
portable
adaptable
dependable

breakable
usable
lovable
irritable
enjoyable
debatable

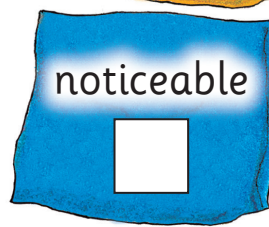
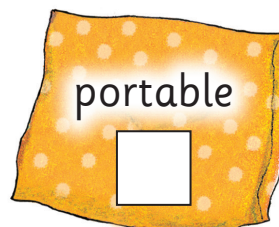
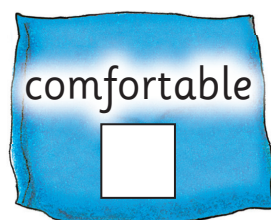
changeable
disposable
desirable
miserable
variable
noticeable

Make new words by adding the suffix <-able>.
Write the new words on the lines.

break _____
wash _____
value _____
size _____
enjoy _____
rely _____
suit _____
comfort _____
adore _____
hug _____
desire _____
pity _____



Look up each word in the dictionary and read its definition.
Write the page number in the comfortable cushion.



Split these words into syllables.

enjoyable lovable huggable reliable usable

Parse these sentences.

The dirty shirt is washable.

The sofa was old but comfortable.





Suffixes

-ful

-less

1. power

3. hope

5. use

2. harm

4. care

6. pain

Use both suffixes with each fish to make pairs of adjectives with opposite meanings. Then use each adjective in a sentence.

1.
powerful
powerless

2.

3.

4.

5.

6.

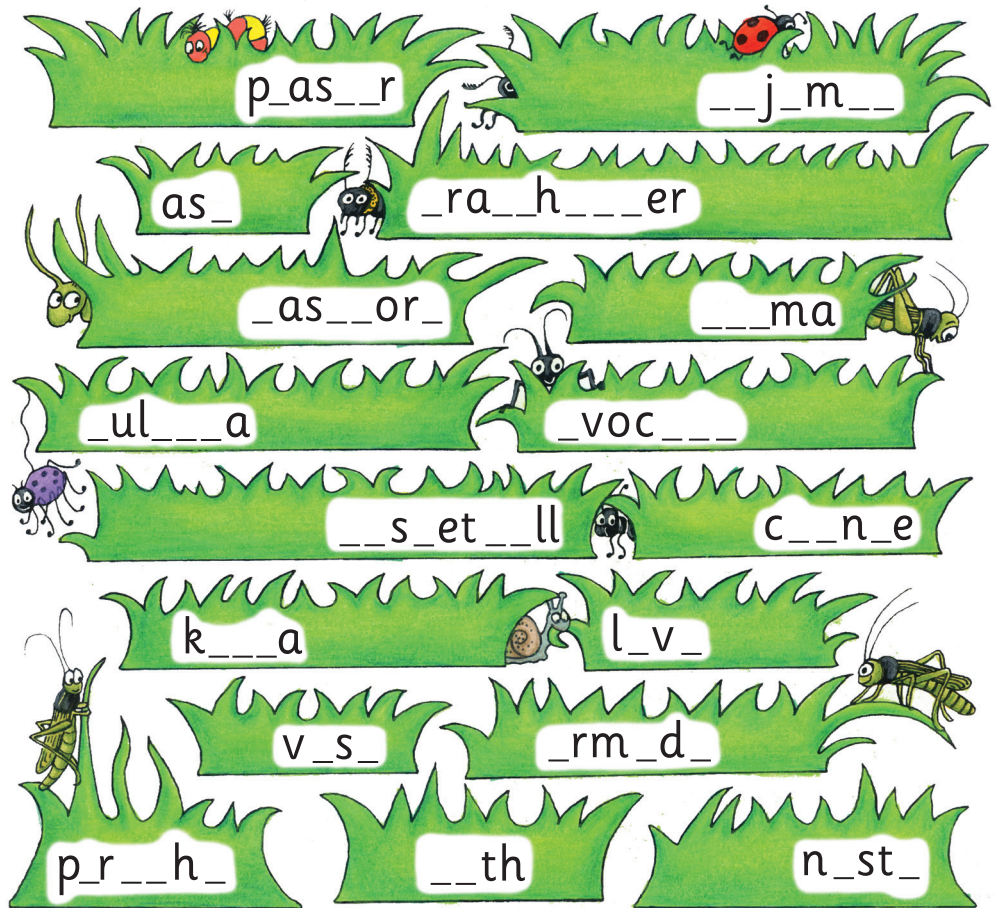


ask
vase
lava
bath
nasty
sultana

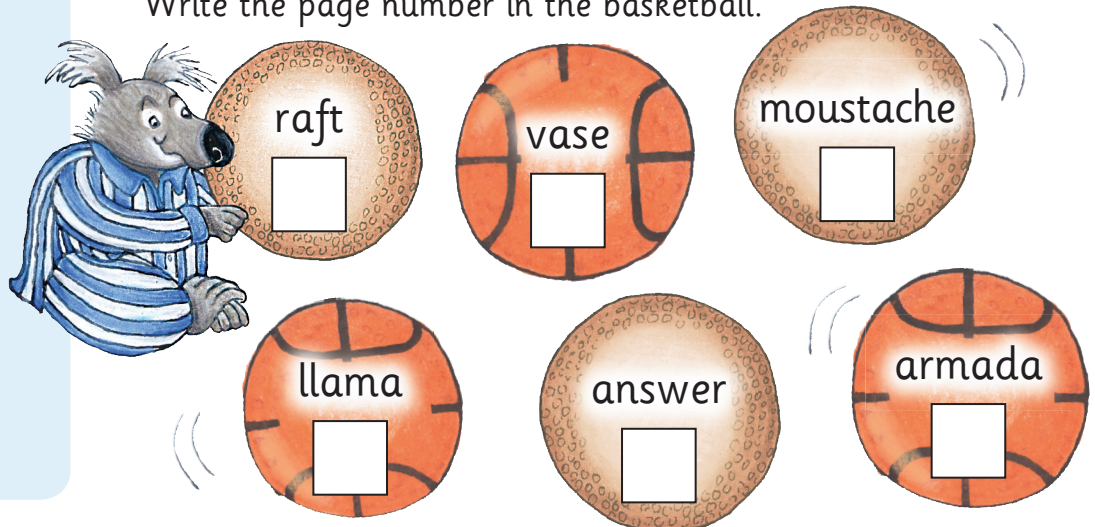
chance
koala
drama
plaster
pyjamas
disaster

piranha
basketball
avocado
armada
passport
grasshopper

Fill in the missing letters in these words from the spelling list.



Look up each word in the dictionary and read its definition.
Write the page number in the basketball.



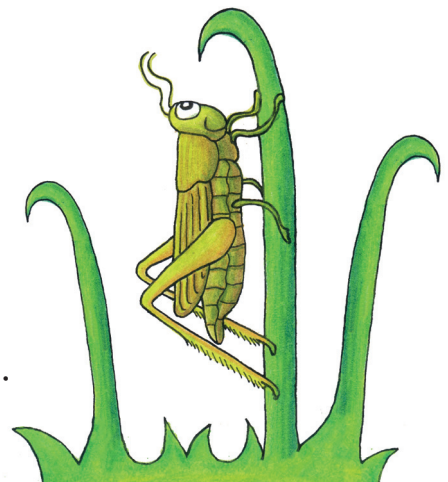
Split these words into syllables.

sultana demand grasshopper origami father

Parse these sentences.

I will be visiting Welsh castles in the holidays.

My father ate a delicious tomato sandwich for lunch.



The Subject of a Sentence

In each sentence, underline the verb(s) in red. Then draw a box around the subject and put a small 's' in the corner.

The ^sbirds ate some seeds.

Sam likes basketball.

The man fell over.

The cat chased a mouse.

Sophie scored the winning goal.

The rancher lassoed the cow.

She sent me an email.

The vase is very old and valuable.

You will be visiting me in the holidays.

The wind blew down an old tree.

Ann ran in the cross-country race.

The rattlesnake shook his tail and hissed.

I made a cake today.

Sue played with her kitten.

The kitten played with Sue.

The seal was swimming close to the beach.



**Ages
7+**

Spelling, Grammar & Punctuation is a six-level programme that gives young children the skills they need to be confident readers and enthusiastic writers. It builds on the teaching in Jolly Phonics and has the same multisensory, active and fun approach. The systematic and cumulative syllabus enables children to spell and punctuate more accurately, use a wider vocabulary and have a clearer understanding of how language works.



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- Systematically reinforces the learning so that no one is left behind.
- Teaches new spelling patterns, supports a greater understanding of sentence structure, expands vocabulary and comprehension, and cultivates dictionary and thesaurus skills.

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Grammar**
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