

Two Frogs

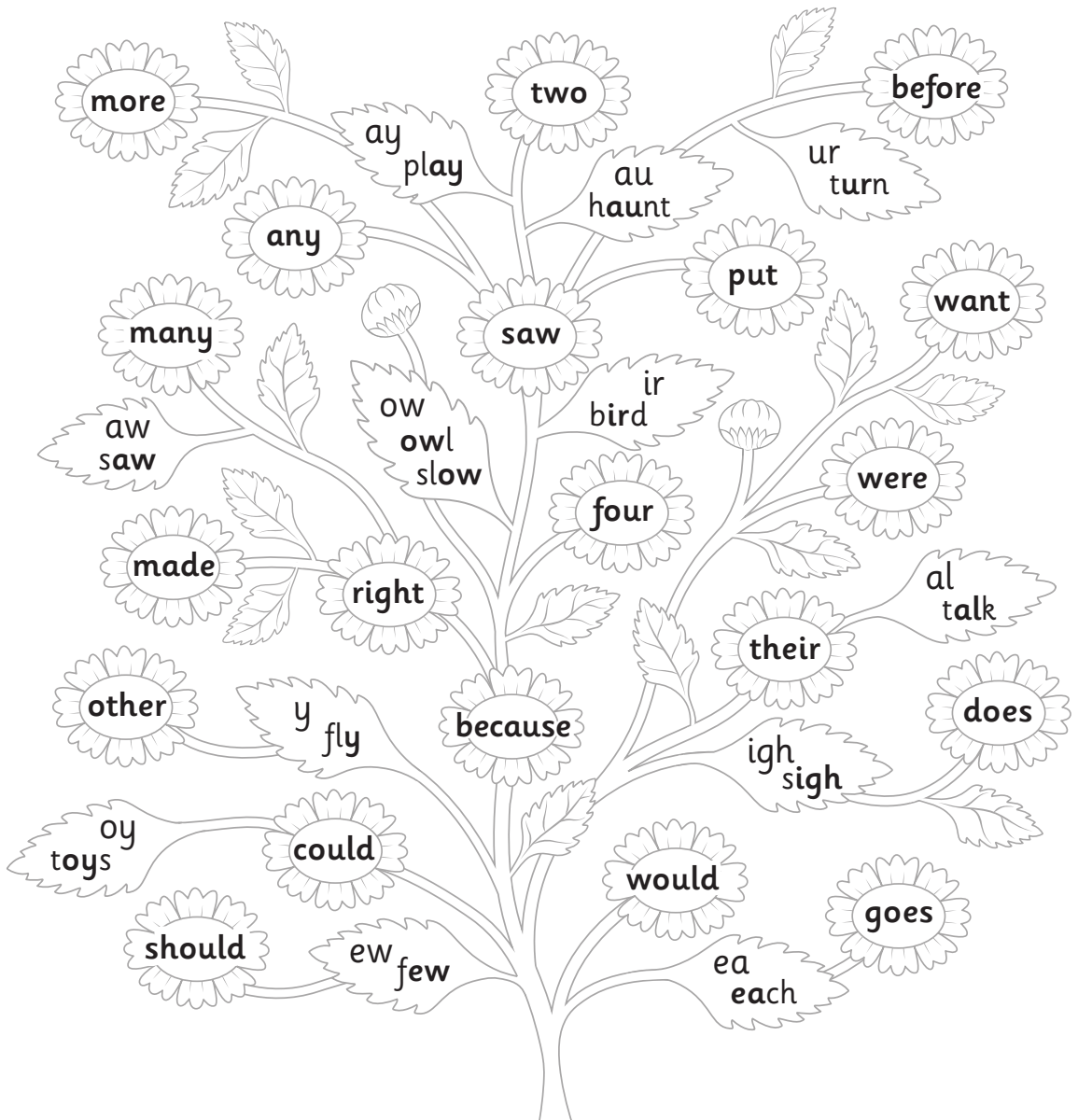


Jolly
Phonics

Teachers and parents

Before tackling these Blue Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds, <y> as in happy and fly, the 'hop-over <e>' digraphs in words like take, these, bike, code and mule, and the other alternative spellings in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below.

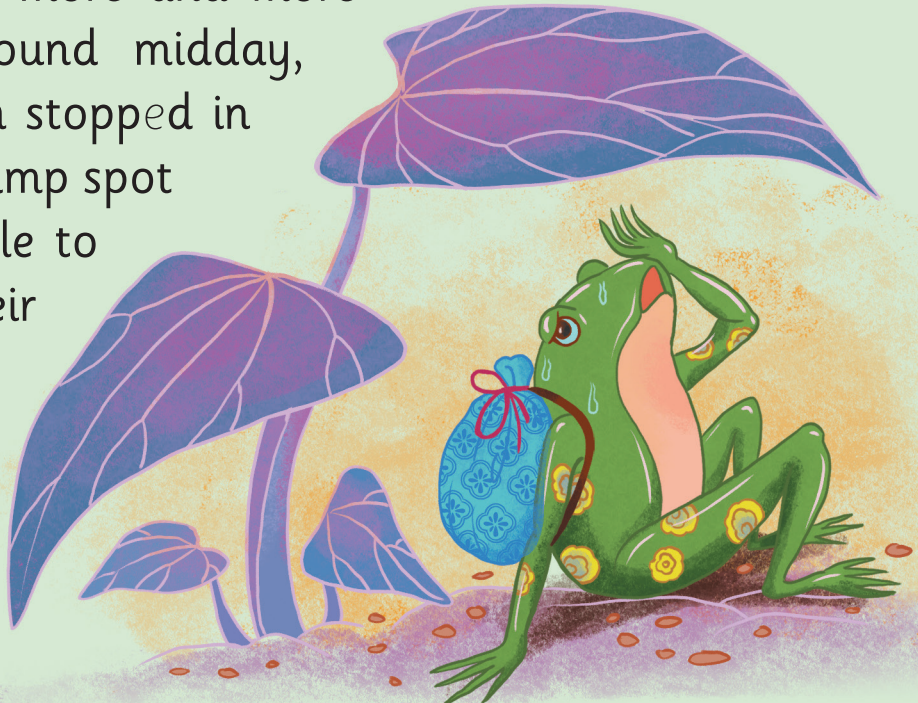


A long time ago in Japan, there lived two frogs. One of the frogs lived in a ditch close to the beach. He liked his home, and would often go for a paddle in the sea. But he longed to see the rest of Japan. He had heard that there were big lakes, old temples and cherry blossom trees. “One day I will see all of these things,” he said to himself.





The two frogs hopped and hopped, but they were still far from the top. As the day got hotter, the frogs got more and more tired. Around midday, they each stopped in a cool, damp spot for a while to catch their breath.





As they rested, the two frogs looked back at where they had come from. The beach-side frog looked back at the sea, with the sunlight twinkling on it. At the same time, the stream-side frog looked back at her stream, glinting in the sunshine.

With that, the two frogs let go of each other and flopped to the ground. They said goodbye to each other and set off for home, never to understand their mistake.



Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.

- Ask questions about the characters, the setting and the meaning;
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding;
- Relate what is happening in the book to any real-life experiences the child may have;
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book;
- Encourage the child to summarise, in their own words, what they have read.

About this folktale

Two Frogs is a Japanese story. In the original tale, one frog is from Osaka and the other is from Kyoto. The frogs long to visit each other's cities, but they both end up deciding that the grass is not always greener on the other side.

What's in the book?

- Where do the two frogs live?
- Where do the two frogs meet?
- Do the frogs complete their journeys?

What do you think?

- Why do the two frogs decide to go home instead of completing their journeys?
- If you could go anywhere, where would you go?



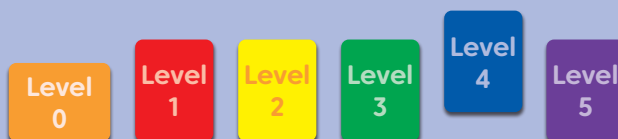
Folktales

Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with Jolly Phonics.

- The text in these Blue Level Books (fourth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds and the main alternative letter-sound spellings (<y> as in *happy*, the 'hop-over <e>' spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, and <al>, <au> and <aw> as in *talk*, *pause* and *saw*) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and alternative vowel spellings used are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.

Blue Level Readers



Folktales

The Talking Eggs
The Fox and the Crow
The Storytelling Stone
The Boy Who Wanted the Moon
How the Beetle Got Her Green-Gold Coat
Two Frogs

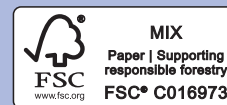


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