

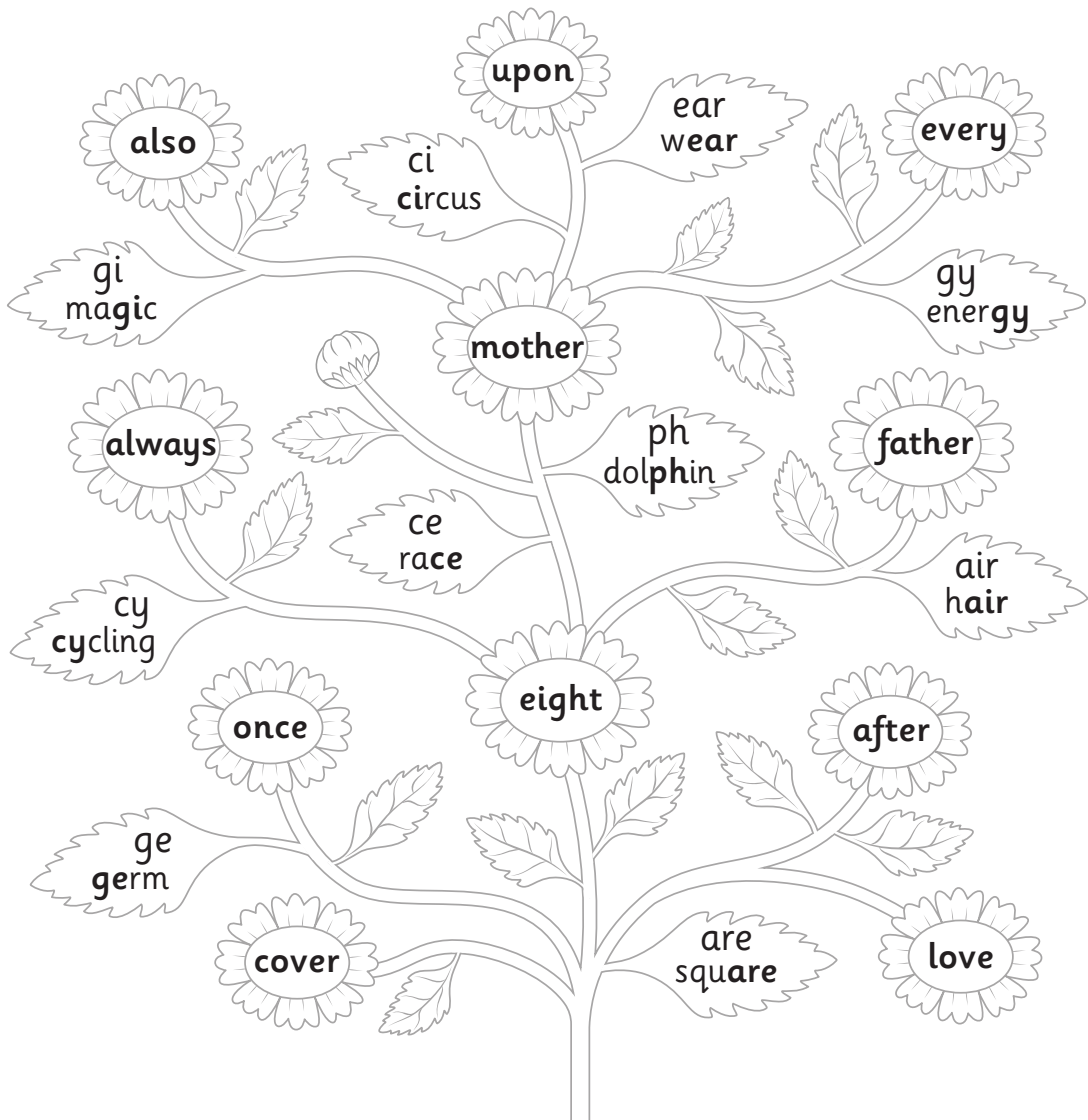
How the Bear Clan Learnt to Heal



Teachers and parents

Before tackling these Purple Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds, <y> as in happy and fly, the 'hop-over <e>' digraphs in words like take, these, bike, code and mule, <ay> and <oy> as in play and toys, <ow> as in owl and slow, <ea> as in each, <igh> as in high, <ew> as in few, <ur> and <ir> as in turn and bird, <au>, <al> and <aw> as in haunt, talk and saw, and the other alternative spellings in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below.



Three hunters were returning home one evening. As they got close to their village, a rabbit jumped out from the hedge and into the middle of the track. It sat and looked at them. The hunters quickly raised their bows and shot at the rabbit. But all of the arrows missed.



The following morning, the old man awoke but he was no better. When the Bear Clan mother checked on him, he told her she needed to collect some herbs from the woods. She collected the herbs and prepared them as he told her. The old man took the medicine. The following morning he was much better. Within a few days he was completely better.





Despite feeling better, the old man stayed with the Bear Clan. A few days later, he was ill again. Again the Bear Clan mother cared for him and listened when he told her to collect some roots and leaves to make the medicine he needed. Once he had taken the medicine, he again recovered quickly.

When she had finished, she turned to the old man again, but he had gone. She was sitting alone, under the stars and all she could see was a plump little rabbit hopping away into the distance.



Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.

- Ask questions about the characters, the setting and the meaning;
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding;
- Relate what is happening in the book to any real-life experiences the child may have;
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book;
- Encourage the child to summarise, in their own words, what they have read.

About this folktale

How the Bear Clan Learnt to Heal is a traditional story from the Iroquois people of North America.

What's in the book?

- Which clan helped the old man?
- What other animals are the clans named after?
- Who teaches the Bear Clan mother about medicine?

What do you think?

- Why is it a good thing to help other people?
- Would you help a stranger? Why (not)?



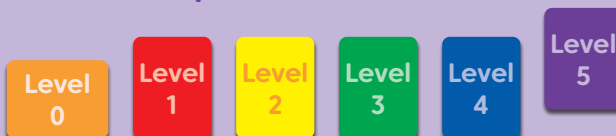
Folktales

Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with Jolly Phonics.

- The text in these Purple Level Books (fifth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds and the main alternative letter-sound spellings (<y> as in *happy*, the 'hop-over <e>' spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, <al>, <au> and <aw> as in *talk*, *pause* and *saw*, soft <c> and soft <g> as in *cent* and *gene*, <ph> as in *phonics* and <air>, <ear> and <are> as in *hair*, *pear* and *care*) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage). In this level, children are also expected to know and use the rule, 'If the short vowel doesn't work, try the long vowel.'
- All new tricky words and alternative vowel spellings used are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.

Purple Level Readers



Folktales

Sweet Porridge

The Elephant's Friend

How Yams Came to Earth

How the Bear Clan Learnt to Heal

The Elephant and the Rain Spirit

The Tax Collector



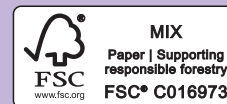
© Sara Wernham 2024 (text)

© Thaís Mesquita 2024 (illustrations) (Beehive Illustration)

77 Hornbeam Road, Buckhurst Hill, Essex, IG9 6JX, UK. Tel: +44 20 8501 0405
82 Winter Sport Lane, Williston, VT 05495, USA. Tel: +1-800-488-2665

Printed in China. All rights reserved.

www.jollylearning.co.uk info@jollylearning.co.uk



ISBN 978-1-83582-121-3



Reference: JL1213
British English Edition