

Write over the dotted letters and add the missing letters.

because ____s____

want w_nt _at w_n_

Finish these sentences by adding either 'because' or 'want'.

Do you _____ to help?



He went home _____ he felt sick.

Listen and write.

Write inside the outline letters.

big Elephants Gatch Onts Under Small Elephants.

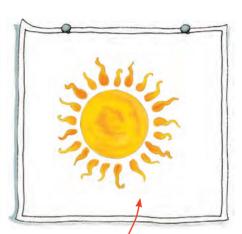




Read each sentence and find the matching picture.







The sun is hot.

I sleep in a bed.

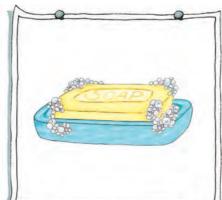
The boat is sailing.

The soap is on the dish.

This sock is long.

He is running.







Unit 11



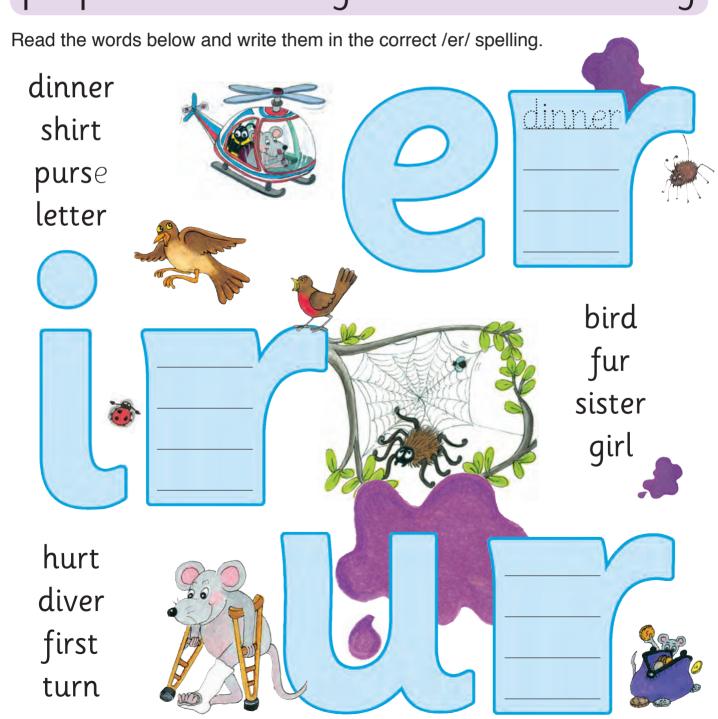
er, ir, ur

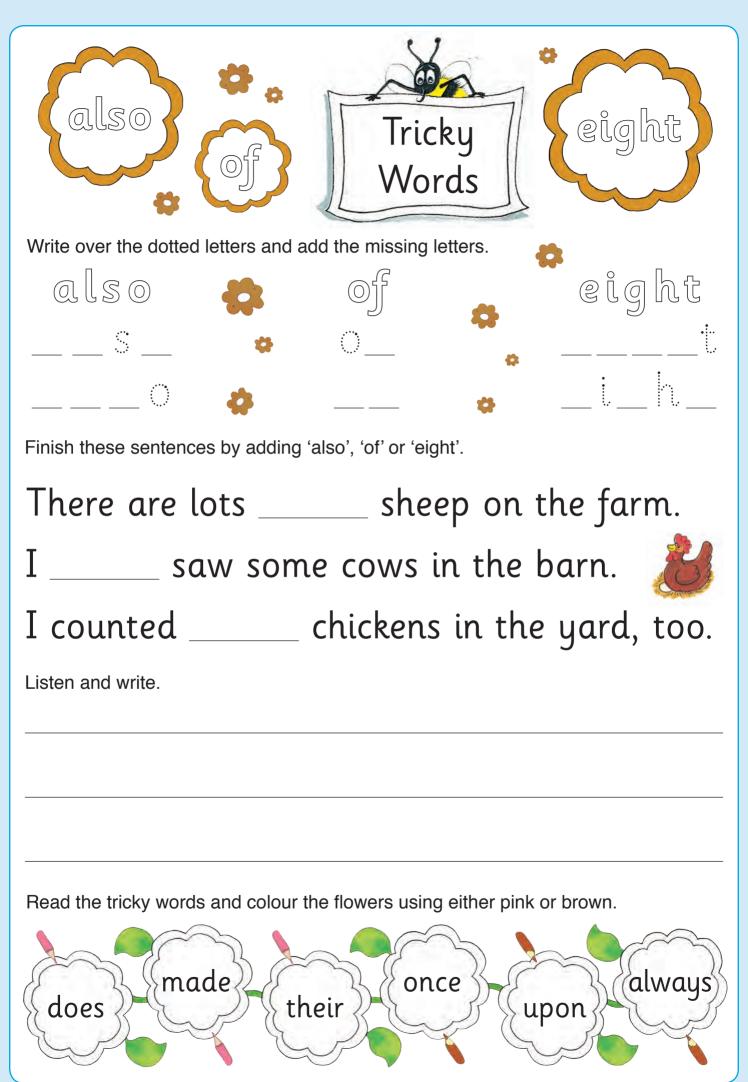


There are three main ways to write the /er/ sound.

butter helicopter river third birthday twirl purple Thursday curl

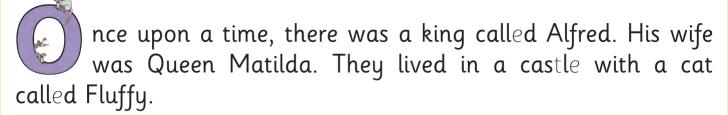
river number
twirl thirsty
curl Saturday





Words and Sentences

Read the story of the midnight feast and answer the questions below.



One night, King Alfred was hungry. So he got up and made himself some cheese sandwiches to eat. Some crumbs from the sandwich fell onto the floor.

A mouse saw the crumbs from her mouse hole in the corner of the room. She could have a midnight feast if she was quick and quiet. She crept out and had just reached the crumbs when Fluffy looked into the room. The mouse ran for her hole as quickly as she could. Fluffy ran for the mouse as quickly as he could.

The mouse reached her hole. She was hungry, but safe!



- 1. What is the king's name?_____
- 2. What is the queen's name?_____
- 3. What sort of animal is Fluffy?_____
- 4. What did King Alfred make to eat?_____
- 5. Who saw the crumbs on the floor?_____
- 6. Who saw the mouse?_____
- 7. Did the cat catch the mouse?_____

Alternatives

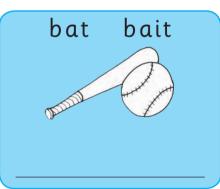
Units 1 to 13 Practise saying the short and long vowel sounds.

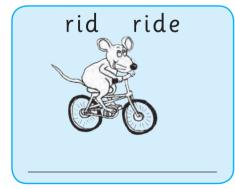


Read each pair of words. Decide which word matches the picture and write it underneath.

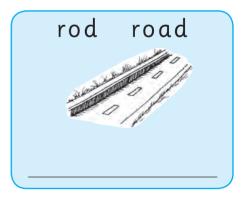


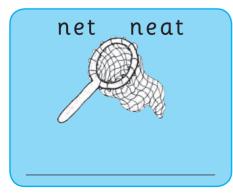


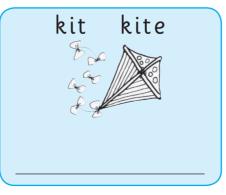


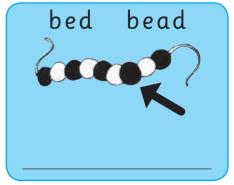












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ai a_e ay
ee e_e ea
ie i_e y igh
oa o_e ow
ue u_e ew
ou ow

oi oy
er ir ur
aw au al

'ph' as /f/
soft 'c' and 'g'
air ear are



This material is recommended by Cambridge Assessment International Education to support the Cambridge Primary English curriculum framework.

Jolly Phonics

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