

Jolly  
Phonics

# Workbook

1

s a t i p n



Sue Lloyd and Sara Wernham

Illustrations by Lib Stephen

# Checklist

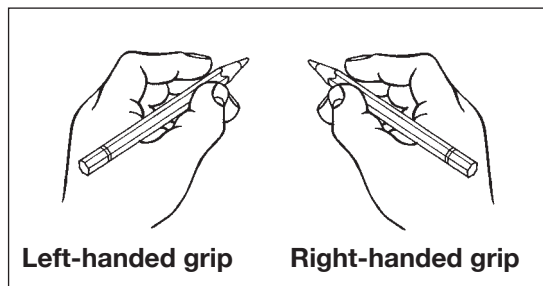
The *Jolly Phonics Workbooks* teach progressively, with more to learn in each Workbook. Progress can be assessed on the skills checklist below.

## Reading

- Recognises the first six letter sounds: s, a, t, i, p, n**  
These six letter sounds are introduced first as they can be used to form many simple words. Sample words include *in, it, sat, pin, tip, tap, ant, pat, tin, spin, snap*.
- Can blend simple words that use the letter sounds taught so far**  
Blending is an essential skill for reading. To read words, the sounds of the letters are blended together from left to right. To begin with, some children find it easier to hear the word if someone else says the sounds.
- Can recognise the numeral 1**

## Writing

- Holds a pencil correctly**  
Correct pencil hold is important. The 'tripod' grip is recommended. The pencil is held between the thumb and the first finger, with the third finger providing support underneath the pencil. The hand should rest on the table. Writing becomes easier and more fluent when the pencil is held correctly. Early guidance helps to prevent bad habits developing.
- Can form correctly the letters for the first six sounds: s, a, t, i, p, n**  
It is important that children form the letters correctly; this prevents problems developing when they move to joined-up (cursive) writing.
- Can write the letters for the sounds when they are called out (dictated)**  
Writing the correct letter on hearing a sound is a different skill from just being able to form the letters correctly. When sounding out words, children need to be able to write the letters quickly, without having to think how to form them.
- Can hear the beginning sound in a word**  
For example, that 'snake' begins with a /s/ sound.
- Can form the numeral 1**

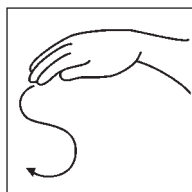
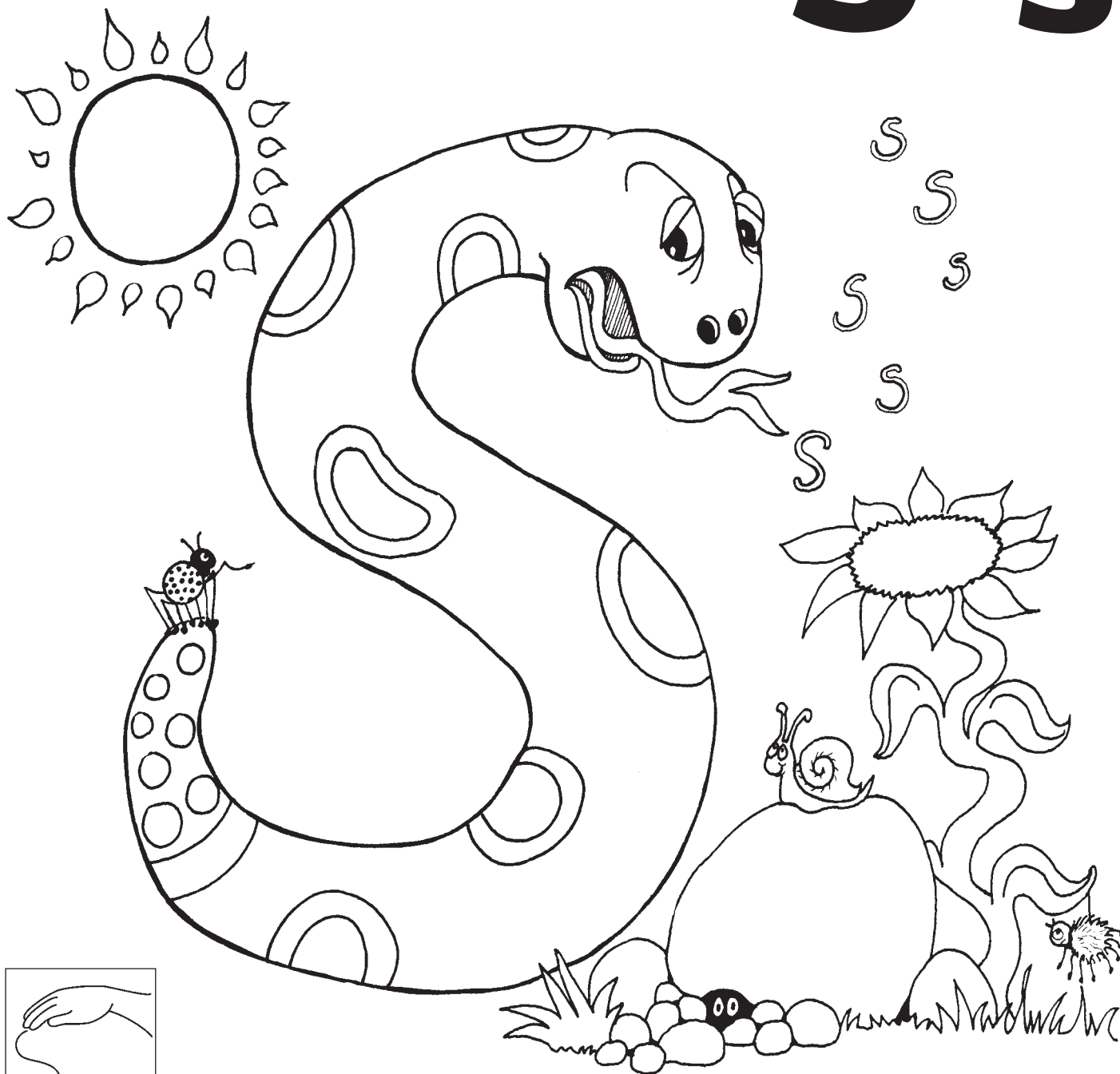




Write your name:

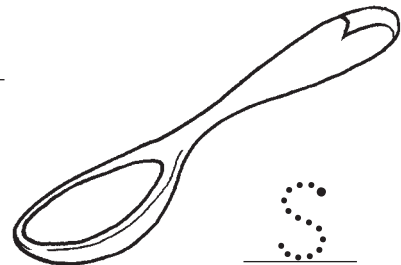
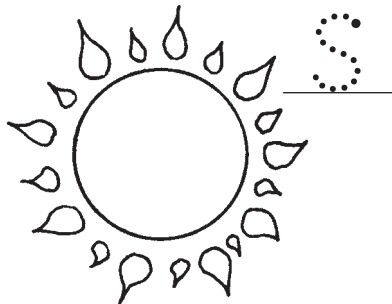
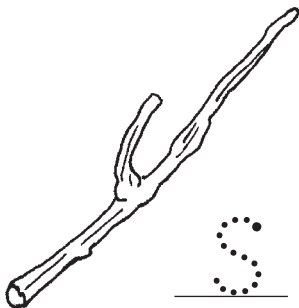
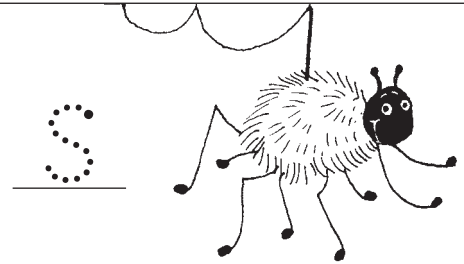
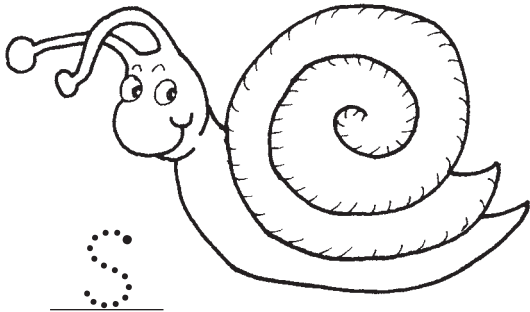
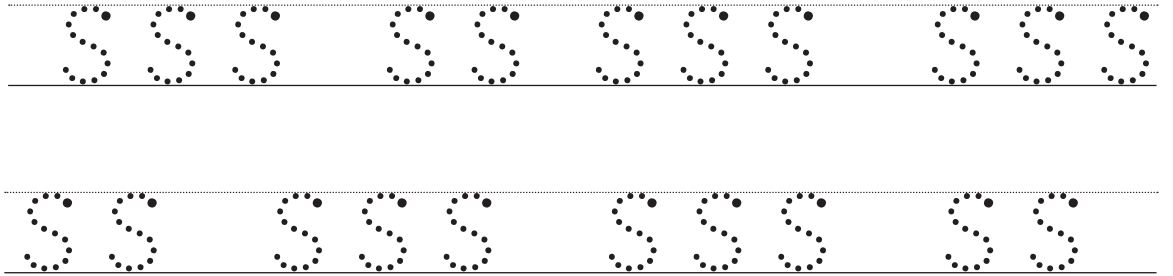
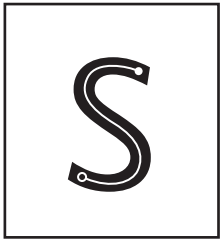
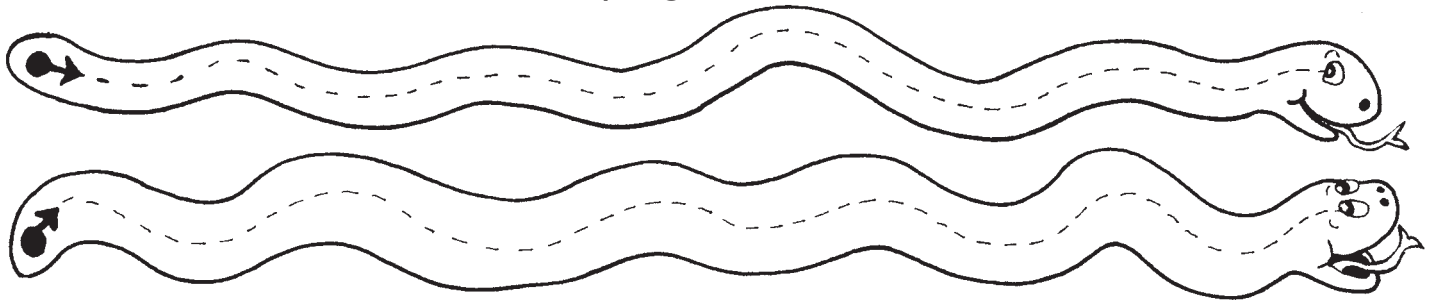
Whenever Snake is scared, he makes himself into an 's' shape and hisses, ssssss.

# S s

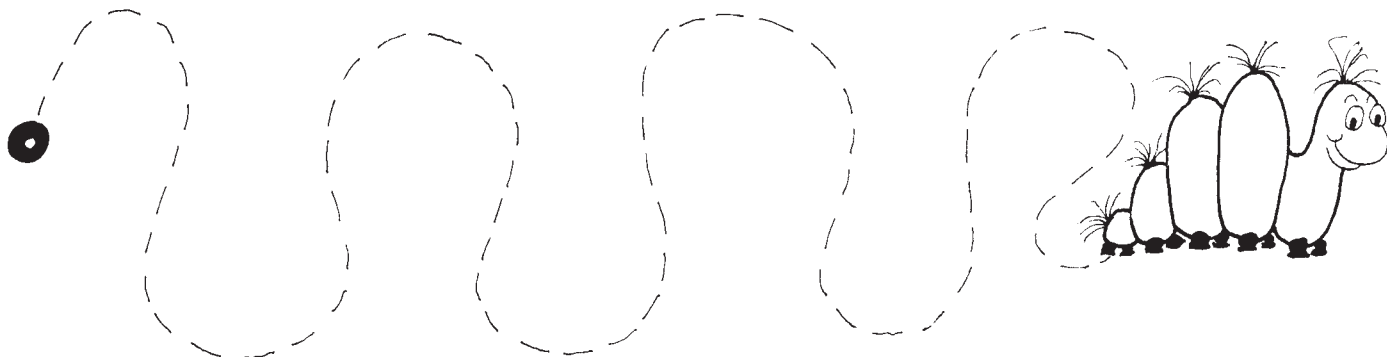
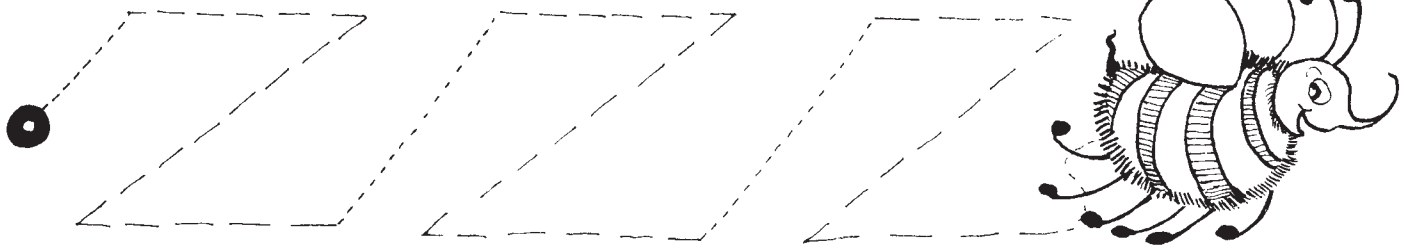
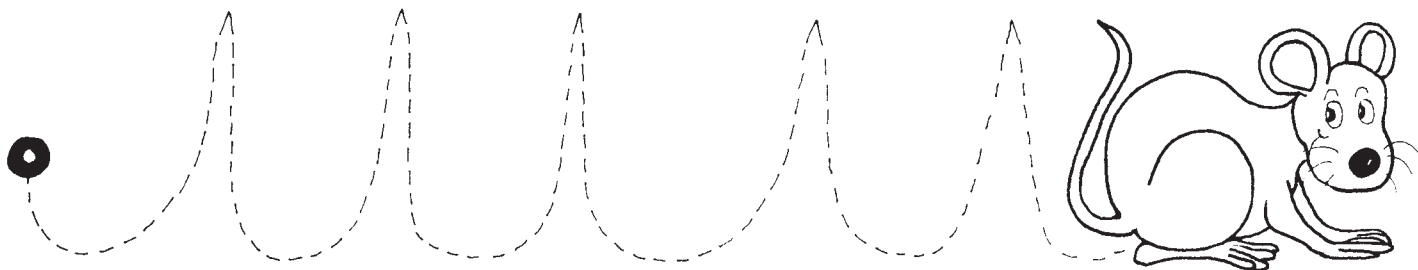
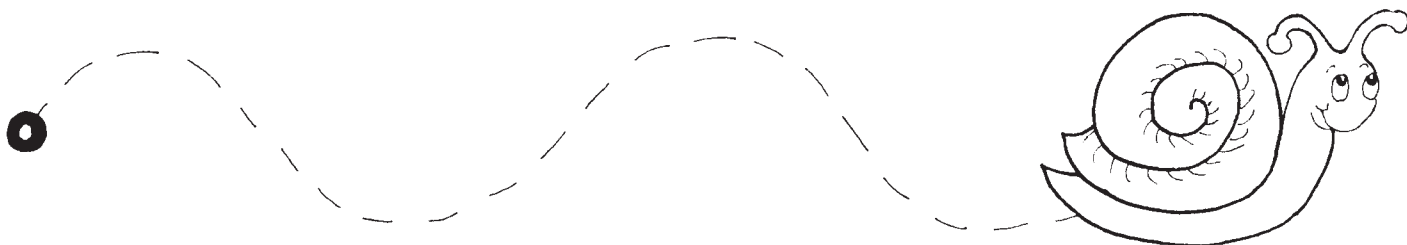
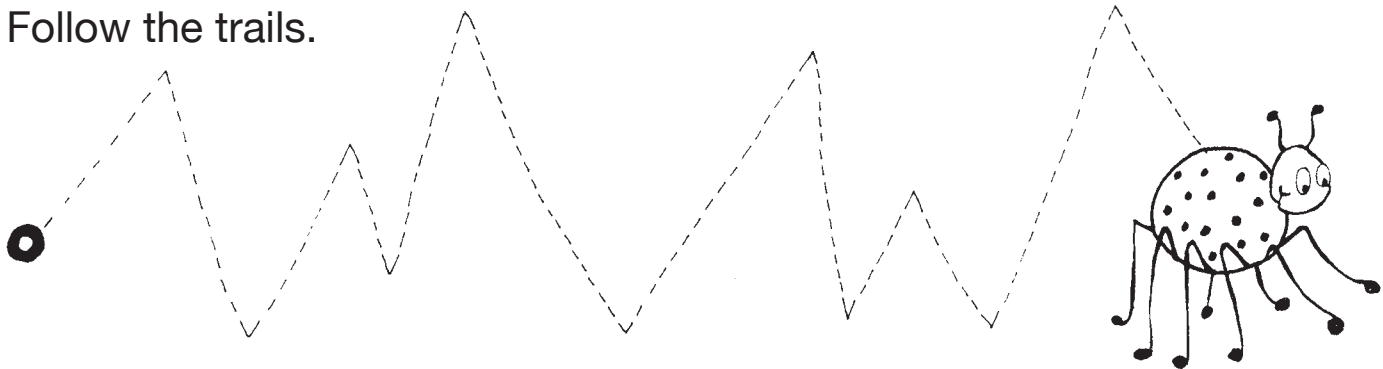


**Action:** Weave your hand in an 's' shape like a snake and say ssssss.

Trace over the dotted lines, keeping inside the snakes.



Follow the trails.



## Further guidance

### **Page 1: Write your name**

This is an important skill for a young child. To begin with, write the child's name on the page for them to copy. (Try writing it with a highlighter pen, then let them write inside the colour.) Correct formation is important, so always mark the starting dots, even for letters they have not yet learned.

### **Pages 2–13: Letter sounds**

Learning the letter sounds is the first step in reading. Be sure to introduce each letter by its sound, not its name. So, for example, letter <s> is pronounced /sss/, not /ess/, and letter <a> is said like the /a/ in 'ant', not like the /ai/ in 'aim'. Each letter sound has a storyline to introduce it and an action, which makes it easier to learn and remember. It is important that letters are recognised easily and their sounds said quickly.

### **Pages 2–13, 15, 17, 19, 20, 22: The letter shapes**

Letters should be formed correctly; it is not enough that the finished letters simply look correct. If they are not started in the right place, they will not finish in the right place, and this will make joining letters difficult later on.

### **Pages 2/3, 4/5, 6/7, 8/9, 10/11, 12/13, 14, 16/17, 18, 20, 22/23: Pencil control**

Good pencil control is essential and leads to good handwriting. Colouring pictures helps to develop this. Encourage the child to take pride in his or her work and to colour carefully, keeping inside the lines.

### **Pages 3, 5, 7, 9, 11, 13, 16: Left-to-right practice**

English is written and read from left to right. To practise this left-to-right movement, the child positions their pencil on the start of the writing pattern at the left and follows the dotted line across the page to finish on the right. When reading with the child, position your finger under the first word when you start and move it along as you read.

### **Pages 15, 17, 19, 20, 21: Hearing the first sound in a word**

Children's ability to hear sounds in words must be developed. The game 'I Spy' can help them to practise hearing initial sounds. This can be played anywhere – on a car journey, for example. Eventually they will need to be able to hear all the sounds in a word.

### **Page 22: Blending**

To read a word the child must say the sounds in it, from left to right, and then 'blend' those sounds together to hear the word. Some children may find this difficult and to begin with you might have to blend the sounds for them and almost say the word. With practice, however, they will be able to blend words for themselves.

### **Page 23: Numbers**

The *Jolly Phonics Workbooks* also introduce the numerals 1 to 9. Although numerals do not require phonic skills as such, children do need to recognise, form and write them correctly.



Ages 4+

# Jolly Phonics Workbooks

are perfect for practising phonics skills

Covering the 42 letter sounds of English, these books provide a wealth of material for children to practise their **reading and writing skills**. Each sound is presented with a simple story and action, a letter formation guide and a section for **writing practice**.

**Engaging exercises and fun activities** allow children to apply their phonic knowledge in reading and spelling regular words, as well as some 'tricky' words with irregular spellings.

## LETTER SOUND GROUP

## ISBN

1 s a t i p n	978-1-84414-651-2	JL6512
2 c k e h r m d	978-1-84414-652-9	JL6529
3 g o u l f b	978-1-84414-653-6	JL6536
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Each of the seven books helps children develop their phonic skills further, moving from simple letter-sound recognition and letter formation early on to reading sentences and writing short phrases in the later books.

**Jolly  
Phonics**

To see the full range of Jolly Phonics products, visit our website at [www.jollylearning.co.uk](http://www.jollylearning.co.uk)

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